

# Long Term Plan Year 3 and 4 – Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Subject/Topic</b> <i>(Cornerstones unless stated)</i>	<b>Mighty Metals (Sc)</b>	<b>Emperors and Empires (Hist)</b>	<b>Burps, Bottoms and Bile (Sci)</b>	<b>Through the Ages (Hist)</b>	<b>Rocks Relics and Rumbles (Geog)</b>	<b>Play List (Mus)</b>
<b>Maths</b> <i>(White Rose)</i>	<b>See Maths Long Term Plan for Year 3/4</b>					
<b>English Text focus</b> <i>(See also English Long Term Plan for Year 3 and 4)</i>	The Iron Man – Ted Hughes	Roman Tales: The Goose Guards – Terry Deary  Armistice- (Visual literacy – poppy field film clip)	Demon Dentist – David Walliams	Stig of the Dump – Clive King	The Firework-Maker's Daughter – Philip Pullman	Poems to Perform – edited by Julia Donaldson
<b>Writing Focus</b>	Non-chronological report; Explanations; Instructions; Poetry; Recounts	Biographies; Letters e.g informal letter from one character to another; Myths e.g comparison of one telling to another; Poetry	Fact files; Explanations using idioms; Fantasy narratives; Slogans; Persuasive texts e.g. Formal letter to persuade	Book reviews Narratives; Instructions; Cinquains; Chronological reports	Shape poem about a volcano; Diaries Newspaper reports;	Adverts Poetry; Short narratives and silent movies; Lyrics; Posters (Adverts); Information leaflets
<b>Science</b>	Forces and magnets;		Teeth; Digestion; scientific enquiry ;		Investigating rocks, Fossils and Soil.	Sound: vibrations, pitch, volume and the human ear. Exploring electricity and circuits, conductors and plugs.
<b>RE (Lincolnshire Agreed Syllabus and Understanding Christianity)</b>	God – Hinduism/Islam		God/Incarnation UC 2a.3 (core and digging deeper) What is the Trinity?		Salvation UC 2a.5 (core) Why do Christians call the day Jesus died 'Good Friday'?	Big Questions (including Christianity) How do we know? What does it mean to live a good life?
<b>Geography</b>				Types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.	

<b>History</b>		The Roman Empire; the Roman Invasion of Britain and roman every day life.		Chronology; continuity and change through the Stone Age to the Iron Age; Archaeological investigation; Pompeii, historical enquiry – fact and opinion.		
<b>DT</b>	Exploring mechanisms, windchimes; Making a friend for the Iron Man		Adapt recipes to make healthy snacks and evaluate; analysing food packaging; modelling the digestive system			Analysing and designing musical instruments; making head phones.
<b>Art and Design</b>	Combining materials in art work e.g. embossing with foil, jewellery making.		Draw, paint or sculpt a human figure in a variety of poses, using a range of materials, such as pencil, charcoal, paint and clay.	Using a sketchbook to create, revisit and review. Exploring ammonites/sculpture	Identify, mix and use contrasting coloured paints.	Weave natural or man-made materials on cardboard looms, making woven pictures or patterns.
<b>RHSE (Toolkit)</b>	Relationships; feelings and emotions	Keeping safe	Keeping Healthy: – dental hygiene, healthy diet	Being responsible	Living in the Wider World	Computer safe
<b>Music</b>	The steel band (Listening and responding) Beat: The building Site! (Music Express)		Composing a funny song. Structure: the skeleton (Music Express) Performance: Musical Recipes (Music Express)		Rumbles – using graphic scores and notation. Improvising and composing; The Sound collector; singing Ensembles	
<b>Computing</b>	Block Coding – Discovery Ed Year 3/4	E-safety;	Multimedia: Manipulating images; creating data charts e.g. flow chart; using editing software to make a movie.	Block Coding Discovery Education Year 3/4	Using a database.	Multimedia: Use software to record project/composition.
<b>MfL (French) With Luc and Sophie Scheme</b>	Bonjour – greetings, commands, je/tu, je m'appelle, feelings, Combien de? Numbers 1-10; avoir Age;, family members, possessives, je voudrais		Number 11-20; avoir colours, more commands, animals; I like/hate love something; common -er verbs (aimer, adorer, detester) 1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup> person present tense.		Days of the week; aller faire; numbers 21 – 31, family members, il y a grand/petit; months of the year. When is your birthday, possessions; accents Parts of the body: a, a la, aux ; classroom items, gender of nouns, adjective agreement with nouns.	
<b>PE with Premier Education</b>	Games: football Gymnastics	Gymnastics Games: netball	Ball skills movement/passing Including Boccia and dodgeball Dance	OAA – individual and team Dance	Striking and fielding games Problem solving and inventing- developing team work including	Athletics – running jumping – developing a personal best Swimming