



curiosity Compassion Courage

PE & Sport Premium Action Plan 2021/22

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Context of areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> We have seen a building up of enjoyment and participation in sports and clubs despite the difficulties of COVID. We have successfully introduced a new personal 'Golden Mile' scheme to encourage children to improve their fitness levels over a period of time. We have continued to build on the link between increased level of activity in PE and personal self-esteem. 	<ol style="list-style-type: none"> Well being questionnaires show that our older learners (year 5 and 6) have a below average self-esteem, positive outlook and sense of achievement. We want to find ways (although there are barriers with COVID restrictions) to improve this self esteem by engaging and motivating for personal improvement. Targeting the older learners should also prove successful with the younger learners. Working with a new provider will give us a chance to further improve knowledge and skills amongst staff and supporting TAs. New provider will work with us to maximise activity and participation within the school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%
Schoolscanchoosetouse the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no

Whole School Impact of the PE & Sport Premium Funding

Our PE and Sport Premium plans and key actions have become embedded within, inform, and support the achievement of our whole school Vision and Priorities identified within our Whole School Improvement Plan.

This ensures the most effective, sustainable use of the funding with PE and School Sport becoming a tool for whole school impact, outcomes and improvement.

Partney Church of England (Aided) Primary School: School Development Plan (SDP) (2021/2022)

Key Priorities:

1. Leadership and Management
2. Quality of Education
3. Personal and Spiritual Development

Academic Year: 2021/22		Total fund allocated: £16,510		Date Updated: 2.9.2021	
Key indicator 1: Engagement of all pupils in regular physical activity. <i>The promotion of personal fitness throughout the school in order to achieve a greater degree of mental and emotional wellbeing and self-esteem.</i>					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Focus on improving Personal fitness and its mental health benefits, through a whole school Golden Mile Activity.	Priority SEND	<p>To raise self-esteem and continue with the golden Mile and embed in warm ups for PE sessions.</p> <p>Children to be actively involved in the recording of data on the portal and deliver the statistics for each class.</p> <p>Link with Courage and Compassion values.</p> <p>Link with Wellbeing Questionnaire for before and after data.</p> <p>To address nurture of Life Skills in conjunction with self-esteem, through 6 week programme of Life Skills with Premier Education.</p> <p>To purchase further equipment for the provision of gymnastics e.g. forms and apparatus.</p>	<p>£600 + £300</p> <p>£1,799</p>	<p>Wellbeing questionnaire shows a rise in self esteem.</p> <p>Running data shows an increase of at least 5% from starting point.</p> <p>Sports impact report show a consistent termly rise in competence and engagement strands.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement To Achieve our vision of enabling “everyone to go forward as champions of compassion, curiosity and courage. “					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop our Sports competition programme along with Sports Coach and TA.	SEND and curriculum	<p>To link our PE programme with developing skills in team and individual events e.g. football/running etc.</p> <p>To encourage ‘courage’ at having a go at competition sports outside of a comfort zone utilizing non-traditional sports where appropriate.</p> <p>To encourage high participation in competitive event e.g. at least one competition of appropriate nature per child during the academic year. (if possible through COVID restrictions) or intra-school competition if external collaboration is not possible.</p> <p>Evaluation style questions to reflect on experience after each event.</p>	(see below)	<p>Data will show that every child has had an opportunity to compete at an appropriate level at least once in the year.</p> <p>Celebration shows that this has had an impact on their personal wellbeing In a positive way.</p> <p>Questionnaires show a high level of impact on self-esteem and ‘living the values’.</p> <p>Sports impact report show a consistent.termly rise in competence and engagement strands.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage Premier Sports to coach and assess our pupils, improving outcomes and introduce non-traditional sports where indicated on long term plan.	Key Priority 2	<p>1. Purchase Premier Sports Coaching Membership and engage a JB's Sports Coach to work alongside and provide in-school support for staff</p> <p>Provide CPD in key P.E curriculum areas. Support to include:</p> <ul style="list-style-type: none"> • Coach working alongside teachers and TAs with the children to plan and deliver high quality sessions • Coach to be available to whole school for PE support. • Coach providing good practice for TAs • Each year group to receive 6 weeks' worth of per term in key areas of the P.E curriculum • Bring additionality by extending the PE curriculum to include more non-traditional activities 	£6460	<p>We will have been successful if:</p> <p>Autumn assessment tracking shows that at least 65% of pupils are working at expected ARE across strands</p> <p>March assessment shows an improvement on Autumn's percentage working at Expected ARE</p> <p>Motor skills/developmental skills have been highlighted and fed into curriculum and provision explicitly made for these individuals.</p> <p>Outcomes for the end of Summer 2022 show that children with no physical or developmental barriers are working at ARE or have made progress from their starting points. (school PE tracking system)</p> <p>Pupil voice shows a positive attitude to PE sessions.</p>	Evidence from observations and pupil voice will show that Provision is highly effective and attitude towards PE is very positive and has had an impact on the children's wellbeing.

		<ul style="list-style-type: none"> • Use of Portal for data capture and further support in delivering PE. • Use PE Learning Walk sheets to quality assure teaching and learning in PE • Include some paired observations to support moderation, quality assurance and sustainability • To include a regular clubs in order to encourage pupils to extend their physical fitness including 1 x lunchtime club 			
Engage Premier Sports to coach and assess our pupils, improving outcomes and introduce non-traditional sports where indicated on long term plan.		<p>2. Support from Internal PE TA</p> <ul style="list-style-type: none"> • Working alongside Class 1 TA to supply PE at a distance x 2 lessons a week for the whole year • Working alongside Class 1 -2 TA to supply PE at a distance x 1 lessons a week and assessment for the whole year 	£7301	<p>We will have been successful if:</p> <p>TAs are assessing accurately Promoting and delivering high quality teaching and learning support throughout lessons.</p> <p>Measured by observations – joint HT and Premier Sport</p> <p>Sports impact report show a consistent termly rise in competence and engagement strands.</p>	Evidence shows that TAs have built on further observation and working alongside Premier Sport coach.
		Maintenance and safety check of all equipment	£50		
		Total Budget	£16,510		

