



PE & Sport Premium Action Plan 2019/20

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
	<ol style="list-style-type: none"> 1. Build upon and extend PESSPA Professional Development for staff to ensure highest quality outcomes for our children 2. Develop a programme to ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school. 3. Further develop and extend additional competitive sporting and physical activity opportunities currently available for all children. 4. Increase skills of team work that can be taken into classroom behaviour for learning.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
SchoolscanchoosetousethePrimaryPEandSportPremiumtoprovideadditionalprovisionforswimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no

Whole School Impact of the PE & Sport Premium Funding

Our PE and Sport Premium plans and key actions have become embedded within, inform, and support the achievement of our whole school Vision and Priorities identified within our Whole School Improvement Plan.

This ensures the most effective, sustainable use of the funding with PE and School Sport becoming a tool for whole school impact, outcomes and improvement.

Please now find below our Key Priorities from our Whole School Improvement Plan (2019/20).

Partney Church of England (Aided) Primary School: School Improvement Plan (SIP) (2019/20)

Key Priorities:

1. Leadership and Management
2. Quality of Teaching and Learning/Curriculum Development
3. Personal Development, Behaviour and Welfare

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,590		Date Updated:26/10/19	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities</p>	<p>Key priority 3</p>	<p>1. Activity</p> <p>Support to include:</p> <ul style="list-style-type: none"> Introduce a 'Go the Extra mile' activity on relevant days of the week – see audit for Spring term 20 1-5 lap activity to increase personal best. Engage Premier Sports to do extra lunchtime and after school club and to encourage positive play 	<p>£1420 Premier Sport (inc)</p>	<p>We had started regular – go the extra mile laps of the field and the children showed enjoyment of this – sometimes it was the trim trail if the weather was bad.</p> <p>Evaluation: Need a measure and some sort of before and after data capture for evidence that it has had a positive impact; regular timing on the timetable was key; what to do if the weather was bad. . . – key is that it should not be the 'daily' mile.</p> <p>Extra afternoon and club with Premier sports worked extremely well</p>	<p>Purchase some help for this next year. COVID put a stop to this but Premier sport made adjustments for us for year 20-21</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	Key Priority 1	1. Values and Attitudes <ul style="list-style-type: none"> Further develop PESSPA Values and link to and embed into whole school Values: Commitment, Courage, Collaboration – Sporting Cs Encourage a positive attitude to healthy physical activity through fun, engaging opportunities Re-inforce the Values through new kit (Aldi) for school teams emphasising proud to belong as part of the team and represent the school as role models 	£250 further printed kit	Intra – schools competitions only had one and really enjoyable and celebrated in their teams however, COVID put a stop to this! We spend more money on some damaged equipment so we did not renew the kit this year e.g. footballs, pumps and goals.	
	Key Priority 3				
	Key Priority 1	2. Ensure PE and Sport Premium Plans are embedded within and inform the Whole-School SIP <ul style="list-style-type: none"> PE Lead to ensure PE and Sport Premium Plans continue to strategically link to whole-school priorities 			
Key Priority 3					
	Key Priority 3	3. Extend the competition opportunities for all children so more children engaged in and experience competition. <ul style="list-style-type: none"> Arrange intra-school competitions to allow skills to develop. (Premier Sports) Introduce friendly matches with 1 or 2 other similar sized local schools to encourage and improve team competition skills through a number 	£250 bus budget		

		of team sports e.g. football, tennis, hockey.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	Key Priority 2	<p>1. Purchase JB Sports Coaching Membership and engage a JB's Sports Coach to work alongside and provide in-school support for staff</p> <p>Provide CPD in key P.E curriculum areas. Support to include:</p> <ul style="list-style-type: none"> • Coach working alongside teachers with the children to plan and deliver high quality sessions • Coach to be available to whole school for PE support. • Coach providing regular lesson planning and CPD for teachers. • Coach providing Mentoring scheme for TA • Each year group to receive 6 weeks' worth of per term in key areas of the P.E curriculum • Bring additionality by extending the PE curriculum to include more non-traditional activities • Includes Mentoring Programme (DE mentoring MD(TA) who will in turn be able to support other staff • Use PE Learning Walk sheets to quality assure teaching and learning in PE • Include some paired observations to support moderation, quality assurance and sustainability 	£4800 (JB sports coach)	Some weeks of COVID lockdown were affected by this.	We reviewed our provision during 2019 – having been with JB Sports for 3 years. We decided to go with Premier sports – based in Grimsby who are expanding across Lincolnshire.
	Key Priority 2	<p>2. Support from Internal PE TA</p> <ul style="list-style-type: none"> • Working alongside Class 1 -2 teacher • 1 x lesson per week for whole year 	£10,407		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Increase the range of activity opportunities outside of the curriculum in order to get more pupils involved.</p>	<p>Key Priority 3</p> <p>Key Priority 3</p>	<p>1. Engage Premier Sports to provide non-traditional activities</p> <ul style="list-style-type: none"> Provide three days of non-traditional sports e.g Tri-Golf through intra-school sports <p>2. Engage JB's Sports</p> <ul style="list-style-type: none"> Provide additional activities after school on Thursdays – multi sports club <p>3. Data Collection</p> <p>Using data sheets to track children's progress along with Sports Coach.</p>	<p>£450</p> <p>Inc with JB sport</p> <p>Inc with JB sport</p>	<p>Intra school sports – only one held across the school.</p>	<p>These were fun days that motivated the children across classes and injected some competitiveness into the school – we would like to do them again, but we feel that we could manage them on our own if we had the right equipment. Possibly take into 2021-22, post covid or if infection rates are easing and we are able to introduce cross bubble activities again before the end of the school year in 2021.</p>

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</p>	<p>Key Priority 3</p>	<p>Participate in an increased range of competitive Opportunities against self and other</p> <p>Review curricular and extra-curricular programme and identify competitive opportunities in school and between schools. Competitive opportunities to include the following:</p> <p>1. Premier Sport Competition Programme</p> <ul style="list-style-type: none"> • Purchase Competition Programme • Intra-school sports • 1 competition per term <p>3. Competition led by Internal PE TA</p> <ul style="list-style-type: none"> • PE TA to organise and lead on range of in-school competitions • Organise local 'friendly' matches with neighbouring schools <p>4. Inclusive, In-school Sports Competition Programme</p> <ul style="list-style-type: none"> • 	<p>As above</p>	<p>All competitions were paid for but did not happen, however, Premier sport gave us discount on the following year's provision as a result.</p>	

1. Additional Outcomes and benefits of the funding					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Raise awareness of the benefits of PE & Sports Premium funding and increased opportunities for children	Key Priority 1	1. The School Website <ul style="list-style-type: none"> Update the Sports section on the School website to share Vision, achievements, participation, events and photographs. Use a display board in school to track team progress for intra-school sport 	Internal Budget	Affected by COVID	
		Total	£16,567	Actual Spent: £25,980 £610 carry forward into 2020-21	