



PE & Sport Premium Action Plan 2019/20

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Build upon CPD already taken place for staff to ensure highest quality outcomes for our children 2. Further develop curricular, sports clubs and additional appropriate competitive sports opportunities 3. Develop assessment in PE across the school 	<ol style="list-style-type: none"> 1. Build upon and extend PESSPA Professional Development for staff to ensure highest quality outcomes for our children 2. Develop a programme to ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school. 3. Further develop and extend additional competitive sporting and physical activity opportunities currently available for all children. 4. Increase skills of team work that can be taken into classroom behaviour for learning.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schoolscanchoosetouse thePrimaryPEandSportPremiumtoprovideadditionalprovisionforswimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Whole School Impact of the PE & Sport Premium Funding

Our PE and Sport Premium plans and key actions have become embedded within, inform, and support the achievement of our whole school Vision and Priorities identified within our Whole School Improvement Plan.

This ensures the most effective, sustainable use of the funding with PE and School Sport becoming a tool for whole school impact, outcomes and improvement.

Please now find below our Key Priorities from our Whole School Improvement Plan (2018- 2019). This is then followed by our PE and Sport Premium Action Plan (2018-19) with a column linking the two Plans together.

Partney Church of England (Aided) Primary School: School Improvement Plan (SIP) (2019/20)

Key Priorities:

1. Leadership and Management
2. Quality of Teaching and Learning/Curriculum Development
3. Personal Development, Behaviour and Welfare

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,590		Date Updated:26/10/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	Key priority 3	<p>1. Activity</p> <p>Support to include:</p> <ul style="list-style-type: none"> Introduce a 'Go the Extra mile' activity on relevant days of the week – see audit for Spring term 20 1-5 lap activity to increase personal best. Engage Premier Sports to do extra lunchtime and after school club and to encourage positive play 	£1410 Premier Sport (inc)		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	Key Priority 1	1. Values and Attitudes <ul style="list-style-type: none"> Further develop PESSPA Values and link to and embed into whole school Values: Commitment, Courage, Collaboration – Sporting Cs Encourage a positive attitude to healthy physical activity through fun, engaging opportunities Re-inforce the Values through new kit (Aldi) for school teams emphasising proud to belong as part of the team and represent the school as role models 	£250 further printed kit		
	Key Priority 3				
	Key Priority 1	2. Ensure PE and Sport Premium Plans are embedded within and inform the Whole-School SIP <ul style="list-style-type: none"> PE Lead to ensure PE and Sport Premium Plans continue to strategically link to whole-school priorities 			
	Key Priority 3	3. Extend the competition opportunities for all children so more children engaged in and experience competition. <ul style="list-style-type: none"> Arrange intra-school competitions to allow skills to develop. (Premier Sports) Introduce friendly matches with 1 or 2 other similar sized local schools to encourage and improve team competition skills through a number 	£250 bus budget		

		of team sports e.g. football, tennis, hockey.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	Key Priority 2	<p>1. Purchase JB Sports Coaching Membership and engage a JB's Sports Coach to work alongside and provide in-school support for staff</p> <p>Provide CPD in key P.E curriculum areas. Support to include:</p> <ul style="list-style-type: none"> • Coach working alongside teachers with the children to plan and deliver high quality sessions • Coach to be available to whole school for PE support. • Coach providing regular lesson planning and CPD for teachers. • Coach providing Mentoring scheme for TA • Each year group to receive 6 weeks' worth of per term in key areas of the P.E curriculum • Bring additionality by extending the PE curriculum to include more non-traditional activities • Includes Mentoring Programme (DE mentoring MD(TA) who will in turn be able to support other staff • Use PE Learning Walk sheets to quality assure teaching and learning in PE • Include some paired observations to support moderation, quality assurance and sustainability 	£4800 (JB sports coach)		
	Key Priority 2	<p>2. Support from Internal PE TA</p> <ul style="list-style-type: none"> • Working alongside Class 1 -2 teacher • 1 x lesson per week for whole year 	£10,407		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Increase the range of activity opportunities outside of the curriculum in order to get more pupils involved.	Key Priority 3	1. Engage Premier Sports to provide non-traditional activities <ul style="list-style-type: none"> Provide three days of non-traditional sports e.g Tri-Golf through intra-school sports 	£450		
	Key Priority 3	2. Engage JB's Sports <ul style="list-style-type: none"> Provide additional activities after school on Thursdays – multi sports club 	Inc with JB sport		
		3. Data Collection <p>Using data sheets to track children's progress along with Sports Coach.</p>	Inc with JB sport		

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Link to Priorities inSchool Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</p>	<p>Key Priority 3</p>	<p>Participate in an increased range of competitive Opportunities against self and other</p> <p>Review curricular and extra-curricular programme and identify competitive opportunities in school and between schools. Competitive opportunities to include the following:</p> <p>1. Premier Sport Competition Programme</p> <ul style="list-style-type: none"> • Purchase Competition Programme • Intra-school sports • 1 competition per term <p>3. Competition led by Internal PE TA</p> <ul style="list-style-type: none"> • PE TA to organise and lead on range of in-school competitions • Organise local 'friendly' matches with neighbouring schools <p>4. Inclusive, In-school Sports Competition Programme</p> <ul style="list-style-type: none"> • 	<p>As above</p>		

1. Additional Outcomes and benefits of the funding					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Raise awareness of the benefits of PE & Sports Premium funding and increased opportunities for children	Key Priority 1	1. The School Website <ul style="list-style-type: none"> Update the Sports section on the School website to share Vision, achievements, participation, events and photographs. Use a display board in school to track team progress for intra-school sport 	Internal Budget		
		Total	£16,567		