

Partney Church of England (VA) Primary School



Partney
Church of England (Aided)
Primary School

Remote Learning Provision January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If the closure is unexpected we will:

Provide work via email or hard copy if there is time to get these home with the child before closure.

After that, we will make sure that all children have signed into Microsoft Teams using their unique login.

If there is any further issue with logging in, we will address this on an individual basis by a) providing work electronically via email or b) a hard copy as a last resort for parents to pick up and drop off.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE will be provided in school, but the provision for remote learning will be via links to our Premier Education's Site (Stay Active) and other sites that are known to us, so that children and parents can pick an appropriate session for the environment, level and interest.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

KS1	Up to 3 hours a day (1-2 hours for those in Reception)
KS2	3 – 4 hours a day – a minimum of 3

Accessing remote education

How will my child access any online remote education you are providing?

Microsoft teams will be our main 'hub'. All assignments will be put on Teams. Each child has a unique login number and password.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If there is NO online access at home e.g. no internet connection or very limited WIFI, we can:

Send printed materials on a regular drop off pick up basis arranged individually with the teacher in advance.

If a household has internet and Wifi connection, but a lack of suitable device, a laptop device can be loaned from school. We have a limited amount. Parents must let the class teacher know about the situation as soon as it arises

If the NOR allows e.g: around 50% or less, then the children can be invited back into school by the Head teacher after discussion with parents.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Here are a range of approaches we use to teach pupils remotely.

The use of these approaches will vary according to age suitability:

- live teaching (online lessons or catch up group sessions or interventions)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- interactive worksheets e.g Class Kick
- reading books pupils to borrow from school with a quarantine procedure in place
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities e.g. further work for topics or family based topic work in KS1
- printed paper packs produced by teachers (if arrangements have been made for this)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect:

- All children to attend regular class meetings via Teams
- All children to have done the minimum requirement of hours for their Key Stage
- Parents to provide a suitable environment for the child to work
- Parents to provide suitable routines and timetable that works within their household.
- Parents to let school know as soon as possible if any issues arise.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check engagement with work

- Daily

If there are concerns:

- *Class teachers will in the first instance give feedback (within the Teams set up) to the child/parents to make improvements*
- *Class teachers will contact parents either through teams or email, or by phone to discuss the improvements or concerns.*

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Electronic comments on pupils' work on a daily basis if English and Maths, on a weekly basis if Science or foundation subject/RE
- Printed work feedback weekly or as often as the work is refreshed.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will work with pupils with SEND by

- Providing differentiated activities e.g. Teachers will let the pupil know which piece of work is appropriate for them either by groups or individuals
- Teachers will provide a regular time each week so that parents and children can talk/feedback about their work as well as meet as a class. If a class teacher feels that more support needs to be given as a result of one of these meetings, they will arrange an individual meeting to discuss further support.
- Where possible TAs will be deployed to work with smaller groups or individuals – this will depend on the numbers in school and at home, but every effort will be made to keep our interventions running.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

There will not be too much difference to the above – the teacher may move the daily meeting to a different time in order to meet the demands of the rest of the class, but the rest should stay the same as above.