



## RE POLICY

*Our small school community welcomes everyone and aspires to meet the needs of all through high expectations and passionate support. We strive to create a firm foundation for all to fulfil their potential as future citizens of the world. Our challenging and exciting learning environment enables everyone to go forward as champions of compassion, curiosity and courage.*

To Foundation October 18  
To Full Governors November 18  
For review – Foundation Autumn 20  
For review – Foundation/Pupils and Curriculum June 2021

### 1. Introduction

Partney Church of England Primary School has a distinctly Christian ethos, having a strong link with St Nicholas' Church. In addition to this, Rev. Teresa McLaughlin (Partney) and Father Terry of Burgh-le-Marsh take weekly assemblies. In addition to this, we have regular visits from Mr. Ray Borrell, our Bishop's Visitor.

The children contribute to Church Festivals and hold their own service in Church at least 5 times per year.

1.2 The school policy reflects the consensus of opinion of the whole teaching staff and has the support and agreement of the governing body.

1.3 The implementation of this policy is the responsibility of all members of staff.

### 2. RE Curriculum Intent

2.1 The purpose of RE is to enable pupils to become religiously literate or to develop their existing religious literacy.

The definition of religious literacy is "The ability to hold balanced and well-informed conversations about religions and beliefs."

2.2 Three Strands have been identified: Theology, Social and Human Sciences and Philosophy, which all contribute to a well-balanced RE curriculum.

#### **Theology**

The beliefs and concepts of a religion. (Believing)

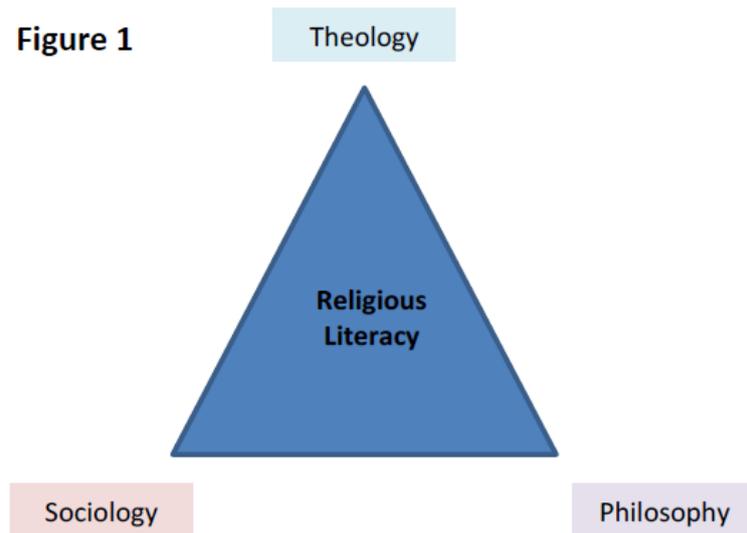
#### **Social and Human Sciences**

How these beliefs shape the lives and culture of the believers. (Living)

#### **Philosophy**

How the theology and Sociology shape the world for believers. (Thinking)

**Figure 1**



Source material: <http://www.reonline.org.uk/wp-content/uploads/2016/07/REThinking-RE-A-Midrash-June-2016.pdf>

**2.3** In addition to this our Scheme has three areas of subject specific knowledge in RE:

- **Substantive knowledge** about various religious and non-religious traditions;
- **Disciplinary knowledge** (different 'ways of knowing') that enables pupils to understand and use some of the methods and techniques associated with studying religious and non-religious traditions;
- **Personal knowledge** that enables pupils to better understand and interrogate their own position, presuppositions and values.

### **3. The Curriculum**

3.1. Our Curriculum follows the Lincolnshire Agreed Syllabus 2018. Please see the provisional Long term Plan from September 2018.

3.2 In any teaching of Christianity we will follow the 'Understanding Christianity' scheme of work. This will follow the progression of :

- Making Sense of the Text (Believing)
- Making connections (Living)
- Understanding the Impact (Thinking)

3.3 In 'Understanding Christianity' these three strands are explained as follows:

**Making Sense of the Text:** Developing skills of reading and interpretation; understanding how Christians interpret, handle and use biblical texts; making sense of the meaning of texts for Christians.

**Making Connections:** Evaluating, reflecting on and connecting the texts and concepts studied and discerning possible connections between these and pupil's own lives and ways of understanding the world.

**Understanding the Impact:** Examining ways in which Christians respond to biblical texts and teachings and how they put their beliefs in action in diverse ways within the Christian community and in the world.

3.4 In teaching of other religious e.g. Hinduism or Islam, we will follow the same pattern as outlined above: Beliefs; Living and Thinking. E.g. study the central beliefs and values of religion; study the significance of places of worship, sacred writings, festivals, rites and customs; explore how beliefs and practices shape actions, values and outlooks on the world.

#### **4. Entitlement**

##### 4.1. Statutory Entitlement/Right of Withdrawal

Parents may withdraw their children from RE on religious grounds by advance arrangement with the Head teacher.

#### **5. Implementation**

5.1 RE is taught as a separate subject and may be covered in weekly sessions or in topic blocks at the discretion of the class teacher and with the agreement of the Headteacher RE Coordinator.

5.2 RE is also linked to our topic work, e.g. History, Geography, English, Music, Art and Drama wherever possible.

5.3 It is also linked to Collective Worship and 'Understanding Christianity'. We use the Lincolnshire Agreed Syllabus for RE (2018)

5.4 The RE curriculum must ensure that **what is taught and learned in RE is grounded in what is known about religion or non-religion from academic study**. This helps prevent pupils from developing misconceptions about religion and non-religion, particular through generalising, stereotyping or essentialising ways of believing, living and thinking.

5.5

#### **5. Assessment and Monitoring**

Assessment will be a continuous process throughout KS 1 and 2 according to the Diocese Agreed Syllabus and Understanding Christianity recommendation e.g. End of Phase statements and 'Knowledge Building Blocks'.

RE Books will be monitored and Evaluated at least once per year where possible with an External advisor or a neighbouring VA or Diocese School.

#### **6. Continuity and Progression**

6.1 Our Long term Plan (See appendix 1) will develop a continuing depth of understanding and knowledge as the children mature.

6.2 Training and CPD on aspects of RE and subject knowledge will be undertaken when necessary, in the event of new developments in RE, new staff and refresher courses.