

# Pupil Premium Plan and Impact Report For 2018-19

<b>School Name</b>	<b>Partney Church of England Primary School</b>
Academic Year	2018 19
Total Number of Pupils	66 (at September 2018) 68 (at March 2019)
Number of Pupils eligible for PP	14 (17 in March 19)
Total Pupil premium Budget	£18,480

## Rationale

***The Governors and Staff of Partney Church of England Primary School believe that children learn best at school, when they are happy, comfortable and feel that they belong.***

### How do we achieve this?

- Find out, with the help of parents and carers, what the barriers to learning and achievement are.
- Track and analyse the child's progress regularly so that we can address gaps in learning or difficulties.
- Intervene when necessary to address difficulties or gaps in learning.
- Identify the child's strengths and build upon them using qualified and appropriately trained staff.
- Celebrate successes of Pupil Premium Children.
- Make Pupil Premium children the responsibility of all staff in school.
- Monitor and challenge the use of funding through leadership and governance.
- Follow a 3 year cycle to help plan varied and bespoke activities to improve outcomes

- Year 1: Interview with parents and child to find out barriers to learning, put provision in place
- Year 2: Embed and continue with bespoke provision
- Year 3: Addition of 'Out of the Box' activity or activities to integrate and explore further skills e.g. within foundation subjects

# Desired Outcomes – Impact Report 18/19

## Impact of Overall Desired Outcomes

Outcome	Measure
100% of children without SEND have made at least 3 points progress in reading Writing and Maths at the end of Summer 2019.	Our internal tracking system has changed, so 3 points progress is no longer a valid measure. However, a positive reading (0 and above) is now the measure for progress made. Children who made this progress WITHOUT SEND: Year 1: 100% Year 2:100% Year 3: 100% Year 4: 50% Year 5: 100% Year 6: 40%
100% of children with SEND have made at least 3 points progress (or at least average from starting point on new system) RWM	Year 6: 0% (1) Year 5: n/a Year 4: n/a Year 3: 0% (1) Year 2: n/a Year 1: n/a NB: Children had both made progress in English but not maths.
Attendance for pupil Premium children is at least in line with Whole school attendance.	50% of children with PPG had an attendance recorded of 95% (school average for 18/19). 88% were above 90% 38% were taken on family holidays in term time and the rest were accounted for by illness. (See also HT attendance log)
Children feel that they are supported and able to flourish.	Soft data from children and parents show that the ELSA support they have received has been welcome and acted upon, with positive results.
Evaluation and points to consider for Plan 19/20 <ul style="list-style-type: none"> <li>• Mobility – 5 children came to us at end of the year from other schools with PPG and SEND.</li> <li>• Roll for 19./20 will also include 1 LAC and 2 PLAC</li> <li>• Tracking for maths would be feasible as part of the School development plan</li> <li>• Tracking for Reading and Spelling would show a greater breakdown of where extra teaching and interventions are being successful especially when PP and SEND crossover.</li> <li>• Enjoyment and responsibility was a key factor for the Partney Podcast introduced in the Spring term. Build on this and use as enhancement of skills in curriculum.</li> </ul>	

## Planned Expenditure £18,480

Actual expenditure accurate at time of writing: £17,856

### Quality of teaching for all

Desired outcome	Method and Measure
Children who have no identifiable SEND make at least 3 points progress (the expected) progress in writing by July 2018.	<ul style="list-style-type: none"> <li>• TA and teacher continue <b>work together</b> for support of all pupils including Pupil Premium. SEND and Pupil Premium children have access to Teacher and TA. Continue with extra 15 minutes (for TAs) in morning to maximise Teaching team time.</li> </ul>

<p>Increased level of provision for Higher Ability; identify strengths and increase provision for areas greater depth learning</p>	<ul style="list-style-type: none"> <li>• TA provision = 2 x 15 hours per week</li> <li>• New tracker is purchased e.g. Insight.com to reflect lower budget and show progress in more accessible form for Staff, parents and Governors.</li> <li>• Provision of tutoring for 11+ for those in Year 5</li> </ul>
	<p><b>Total Forecast Cost £16,000</b> <b>Actual:£15,144</b></p>
<p>Progress and Impact (June 19)</p>	<p>Maths and English SATs support (tutoring) now finished. Both children went into the tests with confidence despite their circumstances at the time. Tutoring then moved to 11+ - 2 x PPG children took the exam in September. ELSA TA was trained and completed first programme with PPG child with positive results. Ofsted picked this as a strength and we will continue to develop this area, as it fits with our ethos and values very well. The Partney Podcast People was a successful venture and with BBC Radio Lincs picking up on it and broadcasting it on Radio Lincolnshire. Have interviewed adults (re: jobs – to encourage aspirations). We will be picking this up again in a different format to suit the new children of class 3 – targeted towards PPG. We have been invited to the BBC radio studios and will be taking some year 4 PPG children with us as succession planning. Impact shown on self-esteem, writing for a purpose and building on technical skills from last year.</p>

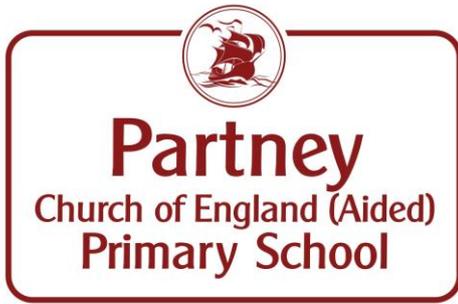
### Targeted support

Desired outcome	Measure
<p>Children who do not have identified SEND make at least 3 points progress in RWM at the end of July 2018.</p>	<p>Tutors for targeted children to target specific areas of need. (This has been a successful approach in our school, addressing both self-esteem and transference of skills into the classroom.)</p> <p>Provision maps for classes to show clear small steps progress in learning.</p>
<p>Children with SEND show a diminishing gap with own attainment and that of National Expectation.</p>	<p>Intervention Books evidence progress and externally validated.</p>
	<p><b>Total Forecast Cost £1,000</b> <b>Actual</b> <b>£1,038.71 including £339.30 for Insight subscription and claimable hours (interventions and training)</b></p>

<p>Progress and Impact (July 19)</p>	<p>See above for Tutoring. Y2 SATS results show good progress made since EYFS and one PPG child has had a positive phonics test resit in Year 2. Small steps on Provision Maps has been validated by Locality Lead and show progress for children with SEND. Rapid Reading extended in Class 2 to include all PPG children – staff training was actioned through this. Assessment at present through Rapid Reading Scheme benchmarks and Single Word reading tests. One child made 1 year 9 months progress after introducing this intervention (SWRT) and is now in line with Chronological age. New tracker was bought (Insight) which has made it is easier for teachers to track and report progress and attainment over the year. We will continue with this over the next year to consolidate its use.</p>
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## Other Approaches

Desired outcome	Measure
<p>Children feel that they are supported and listened to.</p>	<p>Emotional Literacy Support Assistant to be trained (Term1) and work (Term 2 onwards) with targeted children in supporting their issues and barriers to learning. = 1 x 2 claimable hours per week</p> <p>Subsidy on trips (arranged with HT), fruit, milk, FSM, uniform, extra-curricular activities; this has proved a successful scheme in the past. SBM keeps a log of this expenditure.</p>
	<p><b>Total Forecast Cost £1,500</b> <b>Actual cost £1,246</b> <b>Provisions £427.56</b> <b>Total £1673.56</b></p>
<p>Progress and Impact July 19</p>	<p>TA has been trained and now carrying out 2 hours of targeted provision a week which was built originally around a pupil in receipt of PPG. See SBM log of further expenditure on items listed above e.g. uniforms, Breakfast club, H2S club ELSA now trained in MH certificate (July 19). 5 children have now benefitted from the ELSA service 1 of which was PPG) New School meals provides online ordering service in line with School Food Plan – 50% PPG children taking this option regularly.</p>



# Pupil Premium Plan For 2019/20

<b>School Name</b>	<b>Partney Church of England Primary School</b>
Academic Year	2019/20
Total Number of Pupils	68 (at September 2019)
Number of Pupils eligible for PP	18
Total Pupil premium Budget	£24,400
Date for next interval review of this strategy	March 2020

## Rationale

***The Governors and Staff of Partney Church of England Primary School believe that children learn best at school, when they are happy, comfortable and feel that they belong.***

### How do we achieve this?

- Find out, with the help of parents and carers, what the barriers to learning and achievement are.
- Track and analyse the child's progress regularly so that we can address gaps in learning or difficulties.
- Intervene when necessary to address difficulties or gaps in learning.
- Identify the child's strengths and build upon them using qualified and appropriately trained staff.
- Celebrate successes of Pupil Premium Children.
- Make Pupil Premium children the responsibility of all staff in school.
- Monitor and challenge the use of funding through leadership and governance.
- Follow a 3 year cycle to help plan varied and bespoke activities to improve outcomes
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# Plan for 2019-20

## Our Present Context

- 17 children in total in receipt of grants:
- 4 in KS1
- 13 in KS2
- 26% of school NOR
- 1 x LAC
- 2 x PLAC
- 6 x with additional needs (38%)

### In-School Hurdles

- Budgetary concerns are having an impact on staffing and capacity for training (e.g. provision of TA, cover) etc.
- Limited staffing hours e.g. claimable hours to address interventions outside of maths/English time.

### External Hurdles

- Coastal area, so many with seasonal jobs, therefore some term-time holidays.
- A number of children (66%) in this group are from split family backgrounds.

## Desired Outcomes for 2019 – 20

Outcome	Measure
100% of children without SEND have made <b>at least</b> 1 year of progress in SWRT (10 target children with data) from June 19 – June 20.	Single Word reading Test Rapid reading benchmark tests (where appropriate)
100% of children with SEND have made at least 6 months progress in SWRT (4 target children)	Single Word reading Test Rapid Reading benchmark tests Small steps progress on Provision maps
Maths attainment shows that 11 pupils are on track for ARE at end of year. Standardised tests show that 100% of pupils have made more than appropriate (chronological months) progress from starting points at end of Autumn	Insight records against objectives. PUMA (?) standardised test to track progress throughout year.
Attendance for pupil Premium children is at least in line with Whole school attendance.	Integris attendance reports
Children have further opportunities to feel that they are supported in emotional health and wellbeing and feel able to flourish.	Podcast/journalism project e.g. YJA? By outcome Visiting Judo Champion for inspiration
Evaluation and points to consider for Plan 20/21	
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## Quality of teaching for all

Desired outcome	Method and Measure
100% of children without SEND have made <b>at least</b> 1 year of progress in SWRT (10 target children with data) from June 19 – June 20.	<ul style="list-style-type: none"> <li>• TA and teacher continue <b>work together</b> for support of all pupils including Pupil Premium.</li> <li>• SEND and Pupil Premium children have access to Teacher and TA. Continue with extra 15 minutes (for TAs) in morning to maximise Teaching team time.</li> </ul>

100% of children with SEND have made at least 6 months progress in SWRT (4 children)	<ul style="list-style-type: none"> <li>Insight.com subscription is purchased to continue to monitor progress in accessible form for Staff, parents and Governors. £400</li> <li>Purchase of Maths standardised tests for use across terms (possibly PUMA) £500</li> </ul> <p>(All staffing costs unless specified)</p>
100% of children with SEND have made at least 6 months progress in SWRT (4 children)	Further staff training for support in special needs (dyslexia), trauma training and communication and interaction (ADHD + ASD) as these reflect our PPG/SEND profile.
Total budget breakdown	<p>£500 Standardised tests in maths  £400 Insight  £500 Further SEND training  Subtotal £2400</p> <p>£20,000 Staffing cost</p>
Total budget forecast	<b>Total budget £22,400</b>

## Targeted support

Desired outcome	Method and Measure
100% of children without SEND have made <b>at least</b> 1 year of progress in SWRT (10 target children with data) from June 19 – June 20.	<ul style="list-style-type: none"> <li>Provision of tutoring for 11+ for those in Year 5 (possible 4 PPG children)</li> <li>Provision of tutoring for x 2 children in present Year 5 in maths</li> </ul>
Maths attainment shows that 11 pupils are on track for ARE at end of year. Standardised tests show that 100% of pupils have made more than appropriate (chronological months) progress from starting points at end of Autumn	
Total budget forecast	<b>Included in Staffing costs of £20,000 above</b>

## Other approaches

Desired outcome	Method and Measure
Attendance for pupil Premium children is at least in line with Whole school attendance.	Subsidy on trips (arranged with HT), fruit, FSM, uniform, extra-curricular activities; this has proved a successful scheme in the past. SBM keeps a log of this expenditure.

Children have further opportunities to feel that they are supported in emotional health and wellbeing and feel able to flourish.	Provision of Lego therapy and ELSA for targeted individuals 1 claimable hours per week (12 weeks)
Total budget breakdown	Staffing costs £1,000 Provisions inc School meals, trips (by arrangement), fruit and uniform (up to £30) £750 Technical equipment.subscription/apps e.g. YJA £95 + VAT register) podcast £200
<b>Total Budget forecast</b>	<b>£2,045</b>

**Impact Report Year 18/19 – financial year figures – Please note that these figures relate to March-March spending and not the academic year, as reported above.**

	Spend 2018/2019	
	£	%
Allocated	£25,080.00	100
Staffing - Intervention groups, individual coaching, clubs	21915.78	87.38
Training/Swimming/Music lessons/Tutoring	£90.00	0.36
Equipment/Materials inc Pupil Progress TrackerTracker	£400.00	1.59
Educational Visits	£130.00	0.52
Milk/meals/fruit	2007.22	8
Uniform	£0.00	0
Counselling	£537.00	2.14

