

Pupil Premium Plan and Impact Report For 2019/20

School Name	Partney Church of England Primary School
Academic Year	2019/20
Total Number of Pupils	66 (at September 2018) 68 (at March 2019)
Number of Pupils eligible for PP	14 (17 in March 19)
Total Pupil premium Budget	£18,480

Rationale

The Governors and Staff of Partney Church of England Primary School believe that children learn best at school, when they are happy, comfortable and feel that they belong.

How do we achieve this?

- Find out, with the help of parents and carers, what the barriers to learning and achievement are.
- Track and analyse the child's progress regularly so that we can address gaps in learning or difficulties.
- Intervene when necessary to address difficulties or gaps in learning.
- Identify the child's strengths and build upon them using qualified and appropriately trained staff.
- Celebrate successes of Pupil Premium Children.
- Make Pupil Premium children the responsibility of all staff in school.
- Monitor and challenge the use of funding through leadership and governance.
- Follow a 3 year cycle to help plan varied and bespoke activities to improve outcomes

- Year 1: Interview with parents and child to find out barriers to learning, put provision in place
- Year 2: Embed and continue with bespoke provision
- Year 3: Addition of 'Out of the Box' activity or activities to integrate and explore further skills e.g. within foundation subjects

Desired Outcomes – Impact Report 19/20

Impact of Overall Desired Outcomes

Outcome	Measure/Impact
100% of children without SEND have made at least 1 year of progress in SWRT (10 target children with data) from June 19 – June 20.	Single Word reading Test Rapid reading benchmark tests (where appropriate) 5 remaining pupils 100% made 1 full year's progress;
100% of children with SEND have made at least 6 months progress in SWRT (4 target children)	Single Word reading Test Rapid Reading benchmark tests Small steps progress on Provision maps e.g. precision reading 50% of 4 target children made at least 6 months progress, however ALL made between 3-6 months progress.
Maths attainment shows that 11 pupils are on track for ARE at end of year. Standardised tests show that 100% of pupils have made more than appropriate (chronological months) progress from starting points at end of Autumn	Insight records against objectives. PUMA (?) standardised test to track progress throughout year. PUMA: Year 3-6 9 students Analysis shows that 1 children was making progress within the expected standard 6 were making progress from their starting points lower than the expected standard 2 not making expected progress.
Attendance for pupil Premium children is at least in line with Whole school attendance.	Integriss attendance reports show that 10 out of 19 pupils were 95% or over, with 2 children at 100%.
Children have further opportunities to feel that they are supported in emotional health and wellbeing and feel able to flourish.	Podcast/journalism project e.g. YJA? We did not get started on YJA – but subscribed – the materials were limited and can be used for next year, but a full subscription would be better to improve motivation. By outcome Visiting Judo Champion for inspiration Young Journalist academy – lockdown affected this see below Lego therapy for 3 x therapy ELSA x 2 children
Evaluation and points to consider for Plan 20/21 <ul style="list-style-type: none"> • Coaching and intervention groups – approved users? • Increase range of Rapid reading books • YJA materials can be used for this year – postpone any further collaboration until 2021/2022 • Continue Lego therapy – very popular • Continue ELSA • Choose target group and timings carefully – children who have left couldn't be tested etc etc • Target maths next year to include PUMA measures. 	

Planned Expenditure 19/20 £18,480 Actual: £24,200

Quality of teaching for all

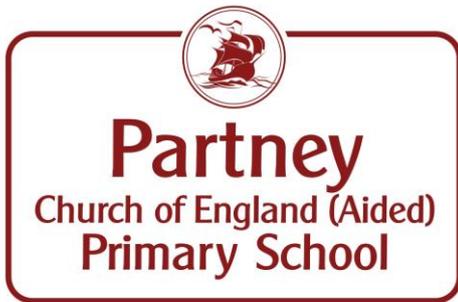
Desired outcome	Method and Measure
100% of children without SEND have made at least 1 year of progress in SWRT (10 target children with data) from June 19 – June 20.	<ul style="list-style-type: none"> TA and teacher continue work together for support of all pupils including Pupil Premium. SEND and Pupil Premium children have access to Teacher and TA. Continue with extra 15 minutes (for TAs) in morning to maximise Teaching team time. At least 2 teams are now using this as intervention time as well e.g. precision reading Insight.com subscription is purchased to continue to monitor progress in accessible form for Staff, parents and Governors. £400 Purchase of PUMA Maths standardised tests for use across terms (All staffing costs unless specified) £500
100% of children with SEND have made at least 6 months progress in SWRT (4 children)	
100% of children with SEND have made at least 6 months progress in SWRT (4 children)	Further staff training for support in special needs (dyslexia), trauma training and communication and interaction (ADHD + ASD) as these reflect our PPG/SEND profile.
Total budget breakdown	£500 Standardised tests in maths £400 Insight £500 Further SEND training e.g. behaviour Subtotal £2400 £20,000 Staffing cost
Total budget forecast	Total budget £22,400 Actual: £22,400 including claims

Targeted support

Desired outcome	Method and Measure
100% of children without SEND have made at least 1 year of progress in SWRT (10 target children with data) from June 19 – June 20.	<ul style="list-style-type: none"> Provision of tutoring for 11+ for those in Year 5 (possible 4 PPG children) Provision of tutoring for x 2 children in present Year 5 in maths Tutoring took place in Year 5 maths, which was affected by lockdown. 11+ was limited to 2 sessions at the beginning of term.
Maths attainment shows that 11 pupils are on track for ARE at end of year. Standardised tests show that 100% of pupils have made more than appropriate (chronological months) progress from starting points at end of Autumn	
Total budget forecast	Included in Staffing costs of £20,000 above

Other Approaches

Desired outcome	Method and Measure
Attendance for pupil Premium children is at least in line with Whole school attendance.	Subsidy on trips (arranged with HT), fruit, FSM, uniform, extra-curricular activities; this has proved a successful scheme in the past. SBM keeps a log of this expenditure.
Children have further opportunities to feel that they are supported in emotional health and wellbeing and feel able to flourish.	Provision of Lego therapy and ELSA for targeted individuals 1 claimable hours per week (12 weeks) This was used for 3 x children (lego) and 2 x children ELSA
Total budget breakdown	Staffing costs £1,000 Provisions inc School meals, trips (by arrangement), fruit and uniform (up to £30) £750 Technical equipment.subscription/apps e.g. YJA £95 + VAT register) podcast £200
Total Budget forecast	£2,045 Actual: £1,800
Total Income through the year	£24,200



Pupil Premium Plan For 2020/21

School Name	Partney Church of England Primary School
Academic Year	2020/21
Total Number of Pupils	
Number of Pupils eligible for PP	19
Total Pupil premium Budget	25,555
Date for next interval review of this strategy	March 2021

Our Present Context 2020-2021	
<ul style="list-style-type: none"> • 19 children in total in receipt of grants: • 7 in KS1 inc x 2 in Nursery • 12 in KS2 • 26% of school NOR • 2 x LAC (Reported separately for governors only) • 9 x with additional needs (38%) This is similar to school percentage of 40% 	
In-School Hurdles	External Hurdles
<ul style="list-style-type: none"> • Limited staffing hours e.g. claimable hours to address interventions outside of maths/English time. 	<p>COVID measures have impacted on the children's progress in education, mental health and physical development in some cases.</p>

Desired Outcomes for 2020/2021 to take into account lockdown in 2020

Outcome	Measure
That ALL Pupil premium make progress from their relative starting points in Reading and Maths by Summer 2021	SWRT and Comprehension Tests show that there is appropriate progress from relevant point in 2020 – 2021 e.g. + 1 year or + 6 months depending on when tests were taken. Progress in maths is consistent with Hodder scale to show appropriate personal progress.
That children without SEND are at appropriate ARE at the end of 2021.	In Stat SATS all PP children without SEND attain scaled score of 100 more Where this is not the case, own standardised assessments show expected progress and reading/maths score is average or above.

That all PP children have had appropriate support in emotional health and wellbeing during the academic year.	Record of children who receive either ELSa individual or group support; class support or any further therapeutic interventions such as Lego therapy, sensory bus etc.
Evaluation and points to consider for Plan 21/22	

Quality of teaching for all

Desired outcome	Method and Measure
That ALL Pupil premium make progress from their relative starting points in Reading and Maths by Summer 2021	Purchase extra copies of Rapid Reading Books so that they can be used by a larger group/two groups at the same time. Tutoring for Year 5/6 pupils (Jan – May) in English/Maths Reading (SWRT) shows appropriate months progress made since last test. Rapid reading benchmarks show progress through appropriate levels for the timescale. Maths Tests show that children have made progress according to the Hodder Scale Subscription to Insight to track progress across the year.
	Rapid reading Books – Cost £2,045 PUMA Tests (Summer set for year 3-6) Cost £100 Insight Tracker £500
Total budget forecast	Total budget £ 2,645.04

Targeted support

Desired outcome	Method and Measure
That children without SEND are at appropriate ARE at the end of 2021.	<ul style="list-style-type: none"> • Rapid reading Groups • Further interventions and support in class where needed for SEND children e.g. maths fluency, motor skills, precision reading, • ELSA support • Lego therapy • Sensory equipment where appropriate
That all PP children have had appropriate support in emotional health and wellbeing during the academic year.	
Total budget forecast	Staffing to support interventions (available staff) Staffing costs including claims £22,000 (based on last year)

Other approaches

Desired outcome	Method and Measure
	We are concentrating our targets on the support for Reading and Maths this year in order to compensate for loss of time during the lockdown from March – September in 2020. However Subsidy on trips (arranged with HT), fruit, FSM, uniform, extra-curricular activities; this has proved a successful scheme in the past. SBM keeps a log of this expenditure.
Total Budget forecast	£910

