

	Who has given feedback?
<i>Green pen</i>	Class teacher/TA
<i>Black pen</i>	Peer feedback
	Responding
<i>Red pen</i>	Pupil response to feedback or questions
<i>Purple pen</i>	Proof reading/self-editing
Code	What kind of work?
<i>S</i>	Received support with learning or question
<i>G</i>	Guided learning with CT or TA
<i>I</i>	Independent work
<i>GW</i>	Group work
<i>ST</i>	Supply Teacher
<i>P</i>	Peer support
	Marking (in order of introduction)
<i>V</i>	Verbal feedback-indication given about what it concerned
😊	Well done!
<i>CFFM</i>	Reminder for C apital Letters, F ull stops, F inger spaces, M akes sense?
→↓←↑	Next steps or a simple question to move pupil forward.
~	Spelling error – underneath word.
<i>P or . , ! ? etc</i>	To indicate where there is missing punctuation on corresponding line in the margin
<i>gr</i>	Grammar error
<i>t</i>	Check for tense
^	Check for missing word
?	Does this make sense?
¶	Begin a new paragraph
I can / LO/LQ ✓	Learning objective met – where appropriate