

Partney church of England Primary School Coronavirus (COVID-19) catch-up premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools1>

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<i>Supporting great teaching Pupil assessment and feedback Transition support</i>
Targeted approaches	<i>One to one and small group tuition Intervention programmes Extended school time</i>
Wider strategies	<i>Supporting parents and carers Access to technology Summer support</i>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed at Governors meetings throughout the 2020-2021 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.

Context:

As a small school, our Catch – up allocation is also quite small. We have concentrated on using the money for additional TA employment, one in KS1 and the other in KS2, so that the time and resource can be spent on key areas: phonics teaching for reading (KS2 ready) ; and support for reading and maths in Class 3 - getting our pupils ‘secondary ready’. In the plan I have also included other items that are over and above what we would normally do as a school, so our spending can be seen in a wider context, although not necessarily coming from the same ‘Catch – up’ source. See SDP and Pupil premium for detailed breakdown.

Coronavirus (COVID-19) catch-up premium strategy outline

SCHOOL NAME	Partney C of E (VA) Primary School
HEADTEACHER	Sue Kay
AMOUNT OF COVID-19 CATCH-UP PREMIUM	£5,200

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Teaching and wholeschool strategies	To accurately assess and monitor individuals through assessments at Half term and December	December Scrutiny shows that all individuals have made progress from their starting points.	Scrutiny committee Jan 2021	Pupil Premium (Insight Tracker subscription)	
Teaching and wholeschool strategies	To continue with professional development within subject areas supported by Kyra.	Leadership in assessment and monitoring is evident	Scrutiny committee April 21	Main budget	
Targeted approaches	TA provision for support in phonics (Year 2)	75% phonics scores are above pass mark after Autumn test	Scrutiny committee Jan 21	£630 staffing cost Nov/Dec	
Targeted approaches	TA provision for support in KS1 – Year 2 disadvantaged and SEND	Teacher assessment shows 4/7 children have reached ARE by end of summer	Scrutiny September 2021	£540 staffing cost Jan/Feb	

Targeted approaches	TA provision of Small group additional tuition for Class 3 Maths and Literacy E.g success@arithmetic	Teacher assessment shows that targeted individuals are 'Secondary ready' by end of Summer 2021	Scrutiny September 2021	£3480 staffing cost Jan/Feb/March	
Wider strategies	Provision of 3 laptops for KS3 KS1 and 2	Secure progress of KS1 and 2 students with no devices in the event of lockdown. Available on short term loan to support home learning.		DfE funding	
Wider strategies	Purchase of MS Teams	Evidence of contact with all children including those learning at home in the event of any lockdown/self isolation Evidence that staff have spotted difficulties with anxiety or mental health issues and action taken. (See below)		DfE funding	
Wider Strategies	ELSA support/Counsellor	To support children with any anxieties at home or school.	Ongoing monitoring and Wellbeing sessions in class 2 (Autumn) and 3 (spring) Transition (summer for Year 6.	Main school budget	
TOTAL COST				£5,200	

Additional comments/evaluations (if required):