



Accessibility Plan 2018 – 2019

“We seek to develop the whole child within a Christian Ethos preparing them for a happy, healthy and fulfilled life ahead.”

Here at Partney Church of England Primary School we are aware that we have a general duty under the Equality Act 2010 to:

- Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act
- Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it
- Foster good relations between persons who share a protected characteristic and persons who do not share it.

With this in mind this Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school and covers the period from September 18 to September 19. The plan may be added to when necessary throughout the year, so it remains an up-to-date working document.

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their age, education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The Accessibility Plan will contain relevant actions to:

- 1) Improved awareness of Equality and Inclusion.
- 2) Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- 3) Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the

Equality Act 2010). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.

- 4) Improve the delivery of written information to pupils, staff, parents, visitors with disabilities and speakers of languages other than English. Examples might include handouts, timetables, textbooks and/or translated information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

Targets	Actions	Monitoring	Outcome	Timeframe	Evaluation
To secure funding and draw up plans for provision of unisex including 1 disabled toilets for KS1 and KS2 (Target 1 and 2)	Approach Diocese with bid for capital funding. Costings and estimates for building work Widen childrens voice with ideas for provision. Possibility of building work to extend to enclose the space at the front of the school for a 'safe space' and group/ELSA room.	Finance committee	A feeling of a calm, gender neutral, independent, safe environment for children (in response to SEND questionnaires). 'Safe space' room for behavioural issues linked to KS2 wellbeing	By end of July 2019	
To extend and improve the outside EYFS area so that it is not visible from the drop off zone/Maddison Lane while children are playing (Target 3)	Create a sheltered zone for greater outdoor use and access for EYFS e.g. canopy extension	Finance committee	Children can play safely in outdoor EYFS and access further activities that can be stored outside.	By end of Spring 19	

To create a pond area (Target 3)	Apply for funding with charity bodies for materials Buy materials to build a tiered pond for larger groups of all ages to use and those with disabilities.	Finance Committee	Up to 15 children can work as a group within curriculum or after school club at appropriate heights/wheelchair use for pond dipping etc.	By end of Autumn 2019	
To improve road safety culture through new drop off zone. (Target 3 – wider curriculum)	Provide hi-vis materials Book Bikeability for 2019/20 Model and demonstrate traffic awareness using Road safety Partnership/Minipolice	School Council Finance Committee	Children demonstrate a high level of awareness when using the drop off zone and how it relates to safety.	By end of Summer 2019	

Milestones

By end of December 2018	By end of March 2019	By end of July 2019	By end of December 2019
Hi vis materials have been given out and are being used. Grants for pond area have been applied for. Plans and costing for EYFS area have been finalised.	EYFS area canopy extension is completed and being used. Road safety campaign has been led by mini-police/Road safety partnership.	Bikeability has been booked for end of Summer term 2020. Grant money is used for pond installation. Bid for Diocese capital funding has been submitted.	Pond is being used in curriculum and extra-curricular activities. (If successful) bids for building tender have been sent out.