



curiosity Compassion Courage

PE & Sport Premium Action Plan 2023-24

Key achievements to date:	Context of areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Excellent results in PE show high level of skills being developed and taken further by pupils outside of school and in extra-curricular clubs. • Further upskilling and confidence building for teachers and TAs in teaching and support of PE has helped reach excellent targets for ARE in PE. • Good achievement in resilience building and competition participation which can now be built up within the school. 	<p>In line with Curriculum development and implementation , we feel that the children need to learn about their capabilities and goals and so alongside the PE curriculum we will be introducing the WOW day programme. This will be based on individual goals and targets to beat across the year. There will be a baseline assessment to start with, followed by 2 more assessments. Within these times there will be taks in order to improve performance and PB.</p> <p>This could also incorporate further opportunities for our older children to be leaders.</p>

Whole School Impact of the PE & Sport Premium Funding

Our PE and Sport Premium plans and key actions have become embedded within, inform, and support the achievement of our whole school Vision and Priorities identified within our Whole School Improvement Plan.

This ensures the most effective, sustainable use of the funding with PE and School Sport becoming a tool for whole school impact, outcomes and improvement.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	44%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	44%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	44%
Schoolscanchoosetouse thePrimaryPEandSportPremiumtoprovideadditionalprovisionforswimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Partney Church of England (Aided) Primary School: School Development Plan (SDP) (2021/2022)

Key Priorities:

1. Leadership and Management
2. Quality of Education
3. Personal and Spiritual Development

Academic Year: 2023/24		Total fund allocated: £16,080		Date Updated: 13.07.2023	
Key indicator 1: Engagement of all pupils in regular physical activity. <i>The promotion of personal fitness throughout the school in order to achieve a greater degree of mental and emotional wellbeing and self-esteem.</i>					
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Focus on improving Personal fitness, mental health benefits and wellbeing, through targeted programmes	Increasing knowledge and disciplinary skills PSED	To develop self-knowledge of physical and mental capabilities. (WOW days (Premier Sport))	£780	Through 3 x WOW days and in-between tasks (possibly lunch hours with leaders), children are more self-aware of how to improve and the skills they need to develop, within given areas.	

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement To Achieve our vision of enabling “everyone to go forward as champions of compassion, curiosity and courage. “					
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop our Sports competition programme along with Sports Coach and Teaching staff	<p>SEND and curriculum</p> <p>L and M</p>	<p>For a member of staff to develop collaborative activities with other similar schools in the area e.g. matches, activity days etc along with Premier Sport.</p> <p>To link our PE programme with developing skills in team and individual events e.g. football/running etc.</p> <p>To encourage ‘courage’ at having a go at competition sports outside of a comfort zone utilizing non-traditional sports where appropriate e.g. lunchtimes for targeted</p> <p>To encourage high participation in competitive event e.g. at least one competition of appropriate nature per child during the academic year through external and internal events through the year.</p> <p>Evaluation style questions to reflect on experience after each event.</p>	(see below)	<p>Data will show that every child has had an opportunity to compete at an appropriate level at least once in the year.</p> <p>Celebration shows that this has had an impact on their personal wellbeing In a positive way.</p> <p>Questionnaires show a high level of impact on self-esteem and ‘living the values’.</p> <p>Sports impact report show a consistent termly rise in competence and engagement strands. (Premier termly reports)</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils					
School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage Premier Sports to coach and assess our pupils, improving outcomes and introduce non-traditional sports where indicated on long term plan.	Q of E	<p>Purchase Premier Sports Coaching Membership to deliver high quality PE sessions</p> <p>Includes:</p> <p>2 x days full school coaching + 2 after school clubs and 1 x lunchtime club.</p> <ul style="list-style-type: none"> • Coach working alongside teachers to plan and deliver high quality sessions • Coach to be available to whole school for PE support. • Coach providing good practice for TAs • Each year group to receive 6 weeks' worth of per term in key areas of the P.E curriculum • Bring additionality by extending the PE curriculum to include more non-traditional activities (at lunchtimes) • Use of Portal for data capture and further support in delivering PE. 	£14,430	<p>We will have been successful if:</p> <p>Autumn assessment tracking shows that at least 70% of pupils are working at expected ARE across strands with an improvement in engagement from targeted year groups.</p> <p>March assessment shows an improvement on Autumn's percentage working at Expected ARE with improvement in targeted engagement and discipline in targeted year groups</p> <p>Outcomes for the end of Summer 2023 show that children with no physical or developmental barriers are working at ARE or have made progress from their starting points. (Premier Reports)</p> <p>Pupil voice shows a positive attitude to PE sessions. (September survey)</p>	Evidence from observations and pupil voice will show that Provision is highly effective and attitude towards PE is very positive and has had an impact on the children's wellbeing.

		<ul style="list-style-type: none"> • Use PE Learning Walk sheets to quality assure teaching and learning in PE • Include some paired observations to support moderation, quality assurance and sustainability • To include a regular clubs in order to encourage pupils to extend their physical fitness including 1 x lunchtime club 			
To develop a well-resourced PE curriculum	Q of E	Along with Premier Sport develop items for gymnastics and healthy lunchtimes.	£820	Further equipment e.g. footballs and lunchtime equipment replaced.	
		Maintenance and safety check of all equipment	£50		
		Total Budget	£16,080		